



Kenmore Park Junior School

Whole School Curriculum Statement

Our core values: Education is a gift

| | Being safe and secure with an emphasis on well-being. | Our young citizens having a positive impact. | Increasingly resilient. | Making reflective choices. | Enjoy their learning. | Respecting others. | Working with families and the community. |
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| Intent at KPJS | Kenmore Park Junior School places great emphasis on a curriculum that develops all pupils through inclusion, a challenging curriculum and offering wider opportunities which lead to academic, social, moral, spiritual and cultural enhancements. We deliver the National Curriculum that reflects our pupils' needs and parental aspirations. We aim to go beyond the National Curriculum to integrate British Values and provide wider cultural opportunities. | | | | | | |
| Implementation at KPJS | The National Curriculum is delivered in full. Planning is adaptive; allowing a range of abilities to engage. Key concepts are revisited through a spiral curriculum. | Learning through developing skills such as analysing information through cross-curricular topics and integrated lessons. | Using school resources and individual skills to enhance the delivery of lessons, e.g. specialist teaching. | Working with parents to ensure pupils are ready to engage in school life. | Progression of skills and knowledge to build on standards. Work challenges pupils to achieve good rates of progress. | Developing language skills through a focus on oracy and interpersonal skills. | Working with families to support their child and to provide access to further opportunities. |
| Impact at KPJS | Pupils can reflect on how their actions have consequences. | Strong Pastoral support to build resilience. | Academic success - at KS2 and beyond. | Support to succeed at High School. | Progress is set at a challenging level and pupils are expected to meet these according to their baseline. | Behaviour and attitudes reflect our ethos. | Safeguarding is excellent. |